

CENTRE FOR TREATMENT OF SEXUAL ABUSE AND CHILDHOOD TRAUMA PRESENTS

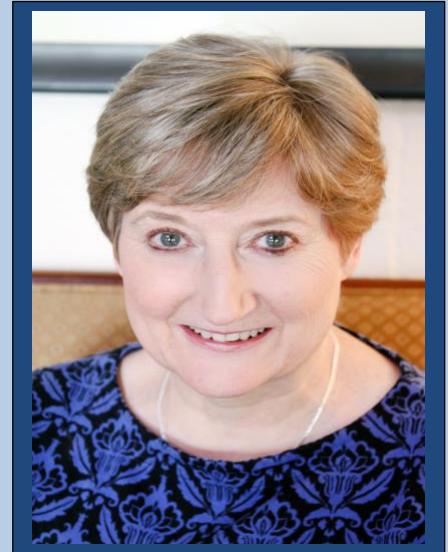
KATHY STEELE, MN, CS

A PRACTICAL INTEGRATIVE APPROACH TO TREATING COMPLEX PTSD AND DISSOCIATIVE DISORDERS

APRIL 20th & 21st, 2018 St. Elias Banquet Centre– Ottawa, ON
9:00am – 5:00pm; Registration begins at 8:30am on April 20th

A PRACTICAL INTEGRATIVE APPROACH TO TREATING COMPLEX PTSD AND DISSOCIATIVE DISORDERS

This two day workshop will offer an integrative approach to create safety, reduce and resolve symptoms, and stabilize clients who have complex PTSD and dissociative disorders. Many clients with complex trauma are challenging, with a high level of crisis and chaos, have problems with the therapeutic relationship, and entrenched dysfunctional coping patterns. We will first examine how to understand and plan these demanding treatments in a sequenced, rational and tailored manner that supports increasing integration and improved functioning. Next, we will focus on specific principles and prognostic factors that can guide therapists in thoughtfully choosing interventions that are most likely to be effective. Interventions will be drawn from a variety of top-down and bottom-up modalities that are based on a coherent theoretical foundation. Participants will learn specific interventions to facilitate a collaborative therapeutic relationship. We will explore when and how to approach traumatic memory in the context of the therapeutic relationship. Emphasis will be place on how to work with various degrees of dissociation. A sequenced and systemic approach to dissociation will be discussed, with highly practical interventions. Participants will also explore the concept of resistance and how it can best be addressed in a collaborative manner with chronically traumatized clients.



Participants will be able to:

1. Name five essential principles of treatment in working with Complex PTSD and dissociative disorders.
2. Discuss the differences between a parent-child model and a collaborative model of the therapeutic relationship, and list at least 3 ways a collaborative relationship can be established.
3. Define disorganized attachment and how it is associated with dissociation, with treatment implications.
4. Define dissociation and name at least four ways to work with clients who have dissociative disorders.
5. List contraindications to working with traumatic memory.
6. Employ at least five interventions to support integration in clients with dissociative disorders

ABOUT KATHY STEELE, MN, CS

Kathy Steele, MN, CS has been in private practice in Atlanta, Georgia, USA for over three decades and is also an Adjunct Faculty at Emory University. She is a Fellow and past President of the International Society for the Study of Trauma and Dissociation (ISSTD), and is the recipient of a number of awards for her clinical and published works, including the 2010 Lifetime Achievement Award from ISSTD. She has numerous publications in the field of trauma and dissociation, including three books. Kathy is known for her humor, compassion, respect, and depth of knowledge as a clinician and teacher, and for her capacity to present complex issues in easily understood and clear ways.

REGISTER ONLINE:

<http://ctsactk Steele.eventzilla.net>

Early Bird Fee (before March 15 th , 2018)	\$340
CTSACT Members	\$260
Regular Fee (after March 15 th , 2018)	\$380
Student Rate (full time student)	\$200

OR MAIL:

403-265 Carling Ave, Ottawa, Ontario K1S 2E1

Name: _____

Address: _____

Professional Affiliation: _____

Fee Enclosed: _____

- Registrations may be transferred with a \$50 fee.
- Cancellations up to April 1st, 2018 will be refunded less a \$25 fee. No refunds for later cancellations.