

Why Carlington CHC?

Carlington Community Health Centre is a non-profit organization that puts today's most pressing health care challenges at the heart of their service delivery. We turn to the best professionals and employees to help improve the health and well-being of our community. We build trusting relationships with our clients and deliver quality services through a wide range of health and social services to parents and children, youth and teens, adults, and seniors.

We look to help community members resolve problems and advance concerns in the community by providing organizational support and advocacy assistance to local groups and associations.

Our mission is to improve, support and promote the health and well-being of the people and diverse communities we serve!

What's in it for you?

At Carlington CHC, we offer competitive benefits which support retention and satisfy our employees.

- Excellent career stability
- Offer great work/life balance
- Competitive salary within the healthcare sector
- Great working conditions and improved employee benefits plans including health/dental plans and HOOP Pension Plan
- Stimulating and positive work environment
- Great employee wellness programs with corporate discounts

Join our team!

New Opportunity – Headstart Teacher (HST)

Job Type: 35 hours/week

Term Duration: Full-time, permanent (Monday – Friday, daytime hours)

Location: Annavale Headstart Nursery School

We are seeking a committed **Preschool Teacher** in our Headstart program to improve life situations of high-risk children and parents by teaching, modelling and broadening life experiences and expectations. The teacher works to provide a safe, caring and developmentally appropriate environment for children 2-4 years of age.

Under the supervision of the Early Years Program Coordinator and the Parent-Child and Youth Services Program Director, the HST will ensure delivery of a preschool program that meets the requirements of the Child Care and Early Years Act (CCEYA) while adhering to a child-centered, emergent curriculum programming philosophy that focuses on socio-emotional skills development, and is guided by attachment theory principles.

As a passionate HST, you will possess a strong knowledge of child development and behaviour guidance and ability to use this understanding in program practices. You must have a strong understanding of the potential impact of the social determinants of health on brain development and readiness to learn in early childhood. You must have the acquired knowledge to informally assess each child's physical, social, emotional, cognitive and learning needs while planning activities that address both group and individual needs.

You act as a supportive role model through your interactions with the children, parents and caregivers and gain their participation in program activities. Being an inspiration to support parents' engagement and awareness in their children's progress is a reward in itself!

Ultimately, you must be able to ensure our services are effective through planning, developing, assessing and delivering quality programming that meets children's development needs.

Words that are meaningful to us in our everyday work:

Child-led programming • Socio-emotional growth • Attachment-guided practices • Trauma-informed lens • Non-judgmental • Outdoor nature play • Emergent curriculum planning • Early Childhood mental health • Parent engagement • Meaningful relationships • Special Needs • Social determinants of health • Early referral • Healthy Active Living

Key Accountabilities:

Responsibilities includes but are not limited to:

- Responding to children's needs in a manner that support positive relationships and social emotional growth, using attachment theory principles.
- Providing a stimulating learning environment for groups of infants, toddlers, and/or pre-schoolers, in alignment with *ELECT* and *How Does learning Happen?* principles.
- Planning and implementing developmentally-appropriate curriculum for circle groups of children.

- Completing regular scheduled assessments and appropriate screening for every child to determine areas of enhanced support needs.
- Documenting child's interests and growth to share and engage with family.
- Preparing classroom for activities according to program plan and children's developmental needs.
- Consulting with collaborative agencies in addressing the needs of the child and family.
- Performing bus monitor/housekeeping duties when required
- Supervising students in practicum placements as required.

Must-haves:

- Diploma in Early Childhood Education and registered with the Ontario College of ECE (RECE) required.
- Knowledge of Child Care and Early Years Act (CCEYA) and HDLH framework.
- Valid Standard First Aid and CPR (infant and child) training/certification.
- Minimum three to five years full-time Early Childhood settings with children ages 0 – 5 years; experience in Headstart/non-profit Early Childhood settings is an asset.
- Demonstrated experience and flexibility in working with marginalized and diverse clientele, such as low-income, high-needs, and newcomer families, and a variety of multicultural communities.
- Solid understanding of Attachment Theory.
- Extensive understanding of the importance of outdoor nature play.
- Solid understanding of Infant and Early childhood mental health.
- Understanding of and ability to work within a Trauma Informed Lens.
- Experience in a non-profit, community-based organization.
- Adequate energy level and ability to meet the physical demands of the job: ability to lift, bend down, sit on floor, get up, and move with children throughout the day.

Skills crucial to success in this role:

- Knowledge of child development and behaviour management.
- Understanding of family dynamics and issues relevant to working with low-income (multi-risks) parents/caregivers.
- Extensive understanding of the developmental needs of children and demonstrated ability to use this understanding in program practices.
- Proven ability to communicate effectively and establish appropriate relationships with families and caregivers.
- Established ability to supervise children in a manner consistent with the goals and philosophy of the program and the community health centre.
- Excellent interpersonal and communication skills, oral and written, in English.

- Good organizational skills; flexibility; ability to adapt to changing situations; self-motivated and energetic.
- Demonstrated ability to work in a multi-cultural, multi-disciplinary team environment.
- Demonstrated proficiency in the use of computers and various software applications, including Microsoft Office programs, client database software, and electronic record keeping in a client services setting.
- Fluency in English is essential. Bilingualism is preferred and a third language relevant to our client population is an asset.

(Salary Range: \$22.91 - \$26.93 per hour + benefits)

Let's get started!

As a non-profit organization, we are accountable to our community for providing quality care. For this reason, we can only consider applicants who clearly describe how their education, skills, and experience match each of the position requirements listed above.

If you are interested to apply, please forward application materials (cover letter, resume) to Brittany Bourdon, Human Resources Coordinator at Carlington Community Health Centre. Applications can be submitted by email to HR@carlington.ochc.org

Please quote job reference "PCYS-55" in subject header or subject line. The deadline to submit your application is **September 9, 2019 at 8:00am.**

*Carlington Community Health Centre is an equal opportunity employer who values the diversity of individuals in our programs and services.
Please contact the Human Resources Coordinator to discuss any accommodation needs during the selection process. We thank all applicants but regret that we can only contact those invited for an interview.*